

CHRISTIAN YOUTH CAMPS – BURLEIGH HEADS **ROLLER SKATING/BLADING**

Activity Coordinator: Andrew Grant & Sam Sawden

Venue(s) Epic Skate Rink
Date of Excursion: Sun 19 Sept 2010

Ages Attending: 9yrs +

The Process –

1. Breakdown the activity into actions (eg. off and on the bus, in transit, toilet stop, each activity at venue, unstructured time)
2. For each activity:
 - Identify what hazards may exist, what harm may result, and to whom - consider **consequences** should an incident occur
 - Enter what practices you currently have in place to reduce the **frequency** or **consequences** of injury
 - Discuss **as a group** what further controls are possible-consider risk versus educational outcome. Does the control measure actually introduce any **new risks?**
 - Identify & document **who** puts each control in place and in what time frame
3. When considering 'further controls' start at the top of the following 'hierarchy of control'- the higher on this list the more reliable the control:
 - Eliminate – some activities of an excursion may need to be eliminated if the risks can't be controlled eg swimming in a dangerous rock pool
 - Substitute - lower risk activity with same outcome eg swimming at patrolled beach between the flags
 - Redesign - change or reorder activities eg swimming activity changed to cooler time of day to avoid peak sun exposure
 - Isolate – provide clear instructions to participants at the start of an activity eg set boundaries to keep participants out of problem areas
 - Admin controls – plan & coordinate each action of an activity eg clear rules & expectations for activity, supervision roster
 - Personal protective equipment – last option that should be considered but in some cases the only practical control eg approved helmet for horse riding

Review – this workplace health and safety risk assessment is to be reviewed when:

- An incident where staff or students are injured
- Any staff member considers the level of risk has become unreasonable
- A change in staff or participant mix
- A new activity is introduced
- Circumstances change significantly
- There is new information that may influence the risk assessment
- After the activity
- Each time the activity is undertaken

You must do this step to complete the risk management process because: it's the law (WH&S Act), it is an internal audit requirement, it ensures the knowledge gained is passed on to others proposing to engage in a similar activity, the review process improves the skills of those staff involved.

Implemented by: _____

Site Manager: _____

WHSO: _____

Appendix B – Hazard Assessment Categories

Step 1 – Identify the Hazard

Risk category	Example of Risk	Hazard Category	Example of Hazard
Sound	Hearing Damage	Electrical	Shock, Burns
Biological	Micro-organisms	Kinetic Energy	Projectiles, Penetrating Objects
Hazardous Substances	Skin contact, Inhalation	Mechanical Energy	Caught between, Struck by / against
Extremes of Temp	Effects of Heat or Cold	Thermal Energy	Spills and Splashes of Hot Matter
Gravity	Falling Objects, Slips, Trips and Falls of People	Radiation	Ultra -violet, Arc Flashes, Micro-Waves, Lasers
Confined Spaces	Restriction of movement	Vibration	Aggravates body/limbs stability

STEP 2 - Calculate the RISK Rating (**Low / Medium / High**) using the chart below.

RISK ASSESSMENT FACTORS		
EXPOSURE (Rating)	PROB. OCCURRING (Rating)	CONSEQUENCES (Rating)
1 RARE (less than 20% of time)	1 UNLIKELY	2 MINOR (Scratches/ Bruises)
2 OCCASIONAL (20%-60% of time)	2 POSSIBLE	3 MODERATE (Breaks/ Burns)
3 FREQUENT (over 60% of time)	3 VERY LIKELY	4 SERIOUS (Permanent loss)
(This refers to the amount of time in any given working day that staff are exposed to the Hazard)	(This refers to the probability of an injury occurring should the Hazard be engaged)	(This refers to the potential severity of the injury)
Score 6 and below = L	Score 7 = M	Score 9-10 = H

STEP 3 - Specify the Control Measure (Column 3 over page) required to **eliminate** the hazard or bring it's consequences to a **Low** rating.

Control Categories		
Elimination	Risks to be designed out and control measures to be designed in.	Hazard eliminated
Substitution	Replace the material / part or process with a less hazardous one.	Hazard eliminated
Re-Design	Redesign work processes to eliminate the risk.	Hazard eliminated
Separation	Isolating the hazard from the people by enclosing or guarding.	Hazard covered
Administration	Adjusting the time or conditions of risk exposure.	Hazard worked around
P. P. E.	Using appropriately designed and properly fitting equipment where above controls are not available.	Hazard remained but staff protected

Please note: Some hazards may not be identified in the above "Hazard Assessments". These have been labelled as "other".

Implemented by: _____

Site Manager: _____

WHSO: _____

Activity/Camp Coordinator Date / / (Signature)	Site Manager Date / / (Signature)
Risk assessment authorised by WH&S Officer Andrew Grant Date / / (Signature)	Other relevant parties Name Date / / (Signature)

Activity Risk/Hazard	Consequences and/ or Description of Risk <small>(Describe circumstances/tasks that might produce the Risk. If possible, list activity, procedure or job. Recall previous experience on similar projects if necessary.)</small>	Level of Risk	Control Measure to be Implemented	N - Not Done D - Done I - Implementing		
				N	D	I
Boarding & Disembarking Vehicle	<ul style="list-style-type: none"> Motor Vehicle Slip, trip, fall - Participants may be injured by the vehicle Participants may lose their footing and slip, trip or fall 	4	<ul style="list-style-type: none"> Vehicle to be completely stopped before participants approach. Park close to kerb. Door open before participants board in an orderly fashion. Participants to be asked to mind their step. Participants must be seated at all times in their own seat 			
Supervision	<ul style="list-style-type: none"> Participant disappearance Participant behaviour Behaviour causing injury Participant behaviour being affected, could lead to injury. 	2	<ul style="list-style-type: none"> Leaders must know where their campers are at all times Campers must check with their leader before leaving general area (toilets, canteen etc) All participants to behave appropriately at all times 			
Toilets	<ul style="list-style-type: none"> Sharps in toilet Harm to participant - Sharps or a person intending harm. 	4	<ul style="list-style-type: none"> Participants to be "buddied" to ensure participants are in a minimum group of 2. 			
Public Venue	<ul style="list-style-type: none"> Harm to participant Members of the Public - Sharps or a person intending harm. Disappearance of participant 	4	<ul style="list-style-type: none"> Participants to be buddied to ensure participants are in a minimum group of 2. 			
Public Venue	<ul style="list-style-type: none"> Harm to participant Members of the Public - Sharps or a person intending harm. Disappearance of participant 	4	<ul style="list-style-type: none"> Participants to be buddied to ensure participants are in a minimum group of 2. 			
Implemented by: _____ Site Manager: _____ WHSO: _____						

Participant Health	<ul style="list-style-type: none"> Participant Health Participant Fitness - Participants not being in a fit physical state to participate 	4	<ul style="list-style-type: none"> Participants to remove all loose jewellery, apparel or ornaments, which may cause injury to themselves or other participants. Parental consent forms to be completed prior 			
Safety	<ul style="list-style-type: none"> Training - non-adherence to safety instructions 	2	<ul style="list-style-type: none"> Participants must follow all instructions given by bowling alley staff. 			
First Aid	<ul style="list-style-type: none"> Unqualified staff - further agitation of injury 	4	<ul style="list-style-type: none"> Administrator of first aid to have current first aid qualification First aid kit to be available at all venues 			
Equipment	<ul style="list-style-type: none"> Skates, blades, surface, amusement equipment 	2	<ul style="list-style-type: none"> All equipment to be an appropriate standard and meet safety requirements Campers should wear clothing that protects the arms & legs Boots should fit snugly around the ankle and have toe stops Boots should be laced firmly across the instep. Laces should not be allowed to hang below the ankle. Campers should wear helmets for all speed skating 			
Skating	<ul style="list-style-type: none"> Tripping Falling Bruising Collisions Injury to wrist/hand Surface 	2	<ul style="list-style-type: none"> Ensure laces are tied firmly to reduce tripping hazard Leaders should instruct students to; <ul style="list-style-type: none"> Yield right of way to skaters already on the rink when entering the skating surface Exit the rink by slowing down and moving to the right Skate in the same direction as traffic flow Participants skate following correct procedure Follow directions of skating rink staff 			
Non-participants	<ul style="list-style-type: none"> Supervision - lack of supervision 	4	<ul style="list-style-type: none"> One additional adult/leader to accompany instructors/leaders to supervise non-participants 			
Safety	<ul style="list-style-type: none"> Contact - contactability 	4	<ul style="list-style-type: none"> Instructors/leaders to ensure mobile is available and taken on activity 			
Canteen	<ul style="list-style-type: none"> Food Allergies – allergic reactions 	4	<ul style="list-style-type: none"> Participants to be advised that the club canteen is out of bounds whilst at the venue 			

Walking to and from the bus to the skating rink	<ul style="list-style-type: none"> • Supervision • Slips, Trips & Falls • Road - Injury • Lack of Supervision • Vehicles & Road Safety • Crossing the road 	3	<ul style="list-style-type: none"> • A minimum of 2 supervising Instructors/leaders at all times 			
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